

-Past Teaching Experience-

Term	Course	Description of Teaching Experience
Fall 2009	Introduction to Political Theory	I led 4 weekly classroom sessions of 15-25 students. In these sessions, I facilitated discussion-based critiques of the course material and readings and guided in-depth reviews of new topics. Small group work and larger classroom discussions were the most common activities. I also held regular office hours and graded papers and projects.
Fall 2010	Contemporary Political Issues	I led 4 weekly classroom sessions of about 25 students. Typically, these sessions involved reviewing concepts students learned in lecture and discussing the applications of the readings to contemporary issues. Students participated in small-group activities as well as larger classroom discussions. I also held regular office hours, assisted students with their writing, and graded student papers (5-6 pages).
Winter 2011	Introduction to American Politics	I led 4 weekly classroom sessions of about 10 students. In these sessions, I facilitated discussions on the readings that were not discussed in lecture. I also reviewed material covered in lecture that students found particularly difficult to comprehend. Small group work and larger classroom discussions were the most common activities. I also led review sessions, held regular office hours, and graded exams and papers. Additionally, I assisted the faculty member with developing the quizzes and exams.
Fall 2013, Winter 2014	Michigan in Washington Program	I served as a mentor for students preparing to participate in a semester abroad program in Washington D.C. I maintained a database of available internships located in D.C. I also met individually with students to help them identify and apply to internships appropriate to their abilities and interests. I led workshops and seminars to help students navigate the internship search process, learn about professional etiquette, and prepare for the rigorous academic requirements of the program.

Term	Course	Description of Teaching Experience
Winter 2015	American Constitutional Development	This class (with approximately 50 students) met twice per week with the faculty member and myself. I was mostly tasked with assisting students with improving their writing. Therefore, I held workshops that focused on writing effective evaluative essays and developing good counterarguments. I also provided extensive feedback on and graded student papers. I held office hours to meet with students to help them develop their thesis or to work on any difficulties they had in understanding the readings.
Fall 2014, Winter 2015	Undergraduate Research Opportunity Program	I mentored, trained, and supervised undergraduate students desiring considerable exposure to social science research. Students learned to systematically code information from local public meetings, manage the data in excel files, and transcribe elite interviews. Ultimately, both students presented a poster of their work at an annual conference.

Additionally, I have served as a grader for undergraduate courses in *Democratic Theory* (Fall 2014) and *History of Political Thought - Ancient to Early Modern* (Fall 2014).